*APPLICANT NAME:* _____

*COUNTRY:* _____

# Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

## *2021-2022 Application for Teachers*

The U.S. Department of State and IREX announce a program for outstanding international secondary-level school teachers to come to the U.S. for a six-week professional development opportunity. The Fulbright TEA Program seeks to:

- Equip teachers with a deeper understanding of best practices in teaching methods, content-based instruction, project-based learning, lesson planning, and instructional technology.
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between U.S. and international teachers and their students.
- Contribute to improved teaching in participating countries and communities by preparing participants to serve as stronger teacher leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.

**ELIGIBLE TEACHING DISCIPLINES FOR THE FULBRIGHT TEA PROGRAM:**

- English or English as a Foreign Language (EFL)
- Social Studies (civics, history, geography, global studies, etc.)
- Math
- Science
- Special Education in the disciplines listed above

## Please return completed applications to:

Culturalmvd@gmail.gov

## APPLICATION DEADLINE

March 28, 2021

# Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

**The Fulbright Teaching Excellence and Achievement (TEA) Program** will bring approximately 168 international secondary-level teachers of English, English as a Foreign Language, math, science, and social studies, including special education teachers in those subjects, to the United States for a six-week program in January 2022 or September 2022 to take academic seminars for professional development at a host university and to observe and share their expertise with teachers and students at the host university and at local secondary schools.

Fulbright TEA provides general academic seminars focusing on new teaching methodologies, student-centered learning, content-based instruction, lesson planning, and instructional technology training for teachers. Intensive English language instruction will be offered to teachers who need additional practice. The program will also include a practicum of at least 40 hours with a U.S. partner teacher in a secondary school near the host university to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided to participants throughout the program. The program will provide participants with practical resources they can use in their teaching, as well as skills to train trainers.

After returning home, teachers who successfully complete the program will be eligible to compete for small grant awards for essential teaching materials, follow-on training for other teachers, collaborative projects between participating American schools and their home schools, and other activities that build on the exchange experience.

***About the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA)***

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works to increase mutual understanding between the people of the United States and the people of other countries around the world through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

***About IREX***

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally driven solutions with partners in more than 100 countries.

***Eligibility Requirements***

Applicants must:

- Be current secondary school-level*, full-time teachers of English, English as a Foreign Language (EFL), math, science, or social studies, including special education teachers in those subjects at an institution serving primarily a local population;
- Have earned a Bachelor's degree or equivalent;
- Have completed at least three years of full-time teaching by the start of the program, with a preference for those who have completed at least five years of full-time teaching;
- Be a current citizen and resident of a participating country at the time of application and of program participation;
- Earn a minimum score of 450 on the paper based TOEFL or an equivalent English language examination**;
- Demonstrate a commitment to continue teaching after completion of the program; and
- Have submitted a complete application.

* Secondary-level teachers include both middle and high school teachers serving students between approximately 12 and 18 years of age. Teachers responsible for teaching additional grade levels must teach middle or high school students more than 50% of their work time in order to be eligible for the program. The most competitive applicants will have shown evidence of leadership in their schools or districts.

**A limited number of participants with TOEFL scores between 425 and 450 or equivalent may be accepted into a special cohort of the program with additional English language training provided.

Former participants of the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PiE) program, or Fulbright Distinguished Awards in Teaching Program for International Teachers Program are not eligible to apply.

## Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application

While alumni of some teacher exchange programs funded by the State Department's Bureau of Educational and Cultural Affairs, and other professional exchange programs in the United States are eligible to apply for Fulbright Teacher Exchange Programs, preference will be given to applicants who completed these programs at least three years before the start of the program for which they are applying and can demonstrate that the program has had significant impact on their professional practice. **In those cases, Posts and Commissions are asked to provide a justification for any candidates with previous Fulbright teacher grants or previous professional experience in the United States.** Preference will be given to qualified candidates who have not previously had a Fulbright and to those who have not had substantial recent experience in the United States (defined by the Fulbright Foreign Scholarship Board as study, teaching, research or employment for a total period of nine months during the past five years).

**If you have participated in other U.S. government-funded professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.**

A candidate who has resided in the United States for five or more consecutive years in the six-year period preceding the date of application is ineligible for a grant. A candidate who has lived in the United States for nine months or more during a calendar year is deemed to have resided abroad for that year.

Applicants with Advanced Degrees from the United States are eligible to apply for Fulbright Teacher Exchange programs. Preference will be given to those who completed their degree at least 8 years ago. **Posts and Commissions are asked to provide justification for any candidates with advanced degrees from the United States.**

Applicants with PhDs from their home countries are eligible to apply for Fulbright Teacher Exchange programs, however if you have a PhD in topics that are the focus of Fulbright TEA, then this program is not suitable for you.

The Fulbright TEA Program is an upper level university or graduate level academic program for practicing teachers. Educational administrators (such as representatives or officials of the Ministry of Education) and school administrators who teach less than fifty percent of their time, full-time teacher trainers, university faculty, private English Language tutors, and teachers from schools primarily serving expatriates are not eligible.

Staff or families of staff at a U.S. Embassy or Fulbright Commission are not eligible to apply.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

The Fulbright TEA Program promotes diversity in the classroom and in learning. The Fulbright TEA Program supports inclusion and strongly encourages teachers with disabilities to apply.

ECA and IREX prohibit all forms of discrimination or harassment against applicants on the basis of race, ethnicity, national origin, citizenship status, religion or belief, age, disability, sex, sexual orientation, gender, gender identity or expression, pregnancy, pregnancy-related condition, marital or civil partnership status, military or veteran status, genetic information, victim of domestic violence or assault, personal appearance, family responsibilities, political affiliation, matriculation, or any other characteristic or status protected by law.

***APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.***
IREX reserves the right to verify all the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

***PROVISIONS OF THE FELLOWSHIP***

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- Academic program fees;
- Housing and meals;
- Accident and sickness health care coverage

- Transportation to the practicum school (as needed);
- A daily allowance for incidentals during the university academic program;
- A baggage allowance
- A workshop in Washington, D.C.; and
- The opportunity for alumni in good standing to apply for alumni small grants

***SELECTION PROCESS AND CRITERIA***

Fulbright TEA participants will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel and must take the TOEFL (Test of English as a Foreign Language) or equivalent English test, or provide valid results from within the past year (test date no earlier than May 2020).

Selection Criteria:

- Demonstrated commitment to teaching in the field of secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education in the home country;
- Ability to express ideas clearly and effectively;
- Oral and written English language skills sufficient to manage coursework, participate in specialized seminars, and deliver presentations in U.S. schools (a minimum paper-based or equivalent TOEFL score of 450 is required for Fulbright TEA participation);
- Applicants who have had few or no opportunities to travel to the U.S. will be given priority;
- Preference will be given to applicants who are members of or who work with students from under-served communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community, and people from diverse geographic areas of the country.
- Preference will also be given to applicants who have not previously received a Fulbright grant.

***GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES***

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print clearly in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Sign by hand** the Privacy Policy on the last page in ink.

***INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)***

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

**A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:**

1. Application,
2. Hand signed Privacy Policy,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

**Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program Application**

***PROGRAM TIMELINE***

| *Insert deadline (Suggested February- March 2021)* March 28, 2021 | Application Deadline |
|---|---|
| March 2021 | TOEFL Testing/ Semifinalist Interviews |
| August 2021 | Notification of Finalists |
| November – December 2021 | Visa Interviews and Pre-Departure Orientation Spring 2022 Cohort |
| Late January – mid-March 2022 | U.S. Program Dates Spring 2022 Cohort |
| June – July 2022 | Visa Interviews and Pre-Departure Orientation Fall 2022 Cohort |
| September – late October 2022 | U.S. Program Dates Fall 2022 Cohort |

*APPLICANT NAME:* _____

*COUNTRY:*_____

# Fulbright Teaching Excellence and Achievement (Fulbright TEA) Program

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX

## *2021-2022 Application for Teachers*

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

### Part 1. Participant Information

| **Fulbright TEA Cohort Preference:** | | |
|---|---|---|
| **Please indicate your program cohort preference (*note: preference is not guaranteed):** | | |
| ☐ Spring 2022 Cohort | ☐ Fall 2022 Cohort | ☐ No preference |

| **Name** (please spell **exactly** as it is written on your **passport or other photo identification**) | |
|---|---|
| First/Given name: | |
| Middle name: | |
| Family name/Surname: | |
| Title: | ☐ Dr. ☐ Mr. ☐ Mrs. ☐ Ms. ☐ Mx. ☐ Self-identify_____ |
| **Country** | |
| Country of Citizenship: | |
| Country of Legal Residence: | |
| **Place of Birth** | |
| City of Birth: | |
| Country of Birth: | |

*APPLICANT NAME:* _____

*COUNTRY:*_____

| **Gender** |
|---|
| □ Male □ Female □ Non-Binary □ Prefer not to answer □ Self-identify_____ |
| **Pronouns** |
| □ He/him/his □She/her/hers □ They/them/theirs □Prefer not to answer □ Self-identify_____ |

| **Number of Years Teaching at a Secondary School** |
|---|
| I will have been teaching as a certified full-time teacher for _____ years by the time I will start the program in January 2022 or September 2022 (not including student teaching practicums). |

| **Date of Birth (as listed on your passport or other photo identification)** | | |
|---|---|---|
| **Month** | **Day** | **Year** |
| *Please check your birth month:*<br>☐ January ☐ February ☐ March ☐ April ☐ May ☐ June<br>☐ July ☐ August ☐ September ☐ October ☐ November ☐ December | | |

*APPLICANT NAME:* _____

*COUNTRY:* _____

## What discipline is your current PRIMARY teaching assignment?

**English/Language**

☐ English for native speakers ☐ English for non-native speakers ☐ English literature

☐ English Grammar ☐ Home country language ☐ Other _____

**Mathematics**

☐ Algebra ☐ Geometry ☐ Calculus ☐ Statistics ☐ Other _____

**Science**

☐ Chemistry ☐ Physics ☐ Earth Science ☐ Biology ☐ Other _____

**Social Studies**

☐ History ☐ Civics ☐ Global Studies ☐ Other_____

**Special Education** *(Working with students with learning or physical disabilities)*

☐ English ☐ Mathematics ☐ Science ☐ Social Studies ☐ Other _____

## What other disciplines do you teach other than your primary discipline listed above? (Select all that apply)

**English/Language**

☐ English for native speakers ☐ English for non-native speakers ☐ English literature

☐ English Grammar ☐ Home country language ☐ Other_____

**Mathematics**

☐ Algebra ☐ Geometry ☐ Calculus ☐ Statistics ☐ Other _____

**Science**

☐ Chemistry ☐ Physics ☐ Earth Science ☐ Biology ☐ Other _____

**Social Studies**

☐ History ☐ Civics ☐ Global Studies ☐ Other_____

**Special Education** *(Working with students with learning or physical disabilities)*

☐ English ☐ Mathematics ☐ Science ☐ Social Studies ☐ Other _____

*APPLICANT NAME:* _____

*COUNTRY*:_____

**Home Mailing Address:**

Street/Building Number and Name_____

Apartment Number (if applicable)_____

City or Town_____Country _____

Region/Province/State_____Postal Index/Code_____
(if applicable)

Mobile Telephone:_____
(country code + city code + number)

E-mail:_____

**School Address:**

Name of School:_____

City or Town_____Region/Province/State _____

Country _____

## Part 2. School Information

1. Is your school in an urban, suburban, or rural area? ☐ Urban ☐ Suburban ☐ Rural

2. Is your school government-run, private, or funded in another way? ☐ Government-run ☐ Private ☐ Other: _____

3. Is your school: ☐ Primary (K-6) ☐ Secondary (7-12) ☐ Both

4. Please note: All applicants must teach at least 50% of the time at the secondary level to be eligible for Fulbright TEA.

   Are you a(n) _____
   ☐Elementary/Primary School Teacher?
   ☐Secondary/Middle School Teacher?
   ☐Both

5. Total number of students at the school:_____

6. Total number of full-time teachers at the school:_____

7. Total number of part-time teachers at the school:_____

8. Grade levels that you teach at the school (please check all that apply).

   Note: This grade level format is based on the U.S. Education System. Please select the ages that you teach, even if they do not correspond with the grade levels in your country or territory.

*APPLICANT NAME:* _____

*COUNTRY*:_____

☐ 1st (ages 6 - 7)
☐ 2nd (ages 7 - 8)
☐ 3rd (ages 8 - 9)
☐ 4th (ages 9 - 10)
☐ 5th (ages 10 - 11)
☐ 6th (ages 11 -12)
☐ 7th (ages 12 - 13)
☐ 8th (ages 13 - 14)
☐ 9th (ages 14 - 15)
☐ 10th (ages 15 - 16)
☐ 11th (ages 16 - 17)
☐ 12th (ages 17- 18)

9. Average number of students per each class (select one response)

☐ 0-10
☐ 11-20
☐ 21-30
☐ 31-40
☐ 41-50
☐ 51-60
☐ 61-70
☐ 71-80
☐ 81-90
☐ 91-100
☐ 100+

10. In the current school year, across all semesters and courses taught, how many students will you teach in total?
_____

11. Does your school serve an underserved or disadvantaged community (LGBTI, students with disabilities, from low-income families, racial/ethnic/geographic minority groups, etc.)? Please describe how in question 13.

☐ Yes ☐ No

12. Do students pay tuition to attend the school? ☐ Yes ☐ No
If so, how much is tuition (include currency)? _____

13. In less than 200 words, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do their parents do? How are students selected to attend your school? Please briefly share any other important information about the school community here.

*APPLICANT NAME:* _____

*COUNTRY:*_____

## Part 3. Background Considerations

1. Has a teacher at your school participated in the Teaching Excellence and Achievement (TEA) program, the International Leaders in Education (ILEP) program, the Fulbright Teaching Excellence and Achievement (FTEA) program or the Fulbright Distinguished Awards in Teaching (DAI) program? If yes, what is the teacher's name, the program, and the dates of participation?

   ☐ Yes ☐ No

   Name(s): _____

   Program: _____

   Dates of Participation: _____

2. Are you currently, or have you previously been a teacher with the English Access Microscholarship Program?

   ☐ Yes ☐ No

   Dates of Participation: _____

3. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

   ☐ Yes ☐ No

   If yes, please specify which program:_____

   Program Dates: _____

   Name of sponsoring organization:_____

4. Are you currently applying, or do you plan to apply to any professional development programs in other countries for the time period of this program?

   ☐ Yes ☐ No

   If yes, please specify which program:_____

   Program Dates: _____

   Name of sponsoring organization:_____

5. Have you previously submitted an application (but were not selected) for either the TEA or Fulbright TEA Program? (The TEA Program became Fulbright TEA in 2019.)

   ☐ Yes ☐ No

   If yes, please specify which program: _____

   Program Dates: _____

6. Have you traveled outside your home country before? ☐ Yes ☐ No

7. Have you traveled to the United States before? ☐ Yes ☐ No

*APPLICANT NAME:* _____

*COUNTRY*:_____

8. In the chart below, please fill in any previous professional trips you have taken outside of your home country. Please include trips for work and exchange programs. Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the "Notes" column. If you have extensive international travel experience, please only provide information on travel within the past eight years.

| **City, Country Visited** | **Dates of Travel** | **Reason for Visit** (Work/Exchange Program/Professional Development/Study/Teaching Abroad) | **Notes** (Name of program, program details, sponsoring organization, etc.) |
|---|---|---|---|
| | | | |
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9. Have you ever been convicted of a crime? ☐ Yes ☐ No

   If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

10. Please note that preference will be given to qualified candidates who have not previously received a Fulbright award or traveled abroad for study, teaching, research, or other employment. If you have participated in any of the following professional development programs, please describe when you participated, where you traveled, and the impact this experience has had on your teaching. Please also explain how you and your students would further benefit from your participation in the program to which you are applying. (200 words maximum).

    *Fulbright Distinguished Awards in Teaching Program – not eligible for Fulbright TEA*
    *Teaching Excellence and Achievement Program – not eligible for Fulbright TEA*
    *International Leaders in Education Program – not eligible for Fulbright TEA*
    *Fulbright Classroom Teacher Exchange Program*
    *Fulbright Scholar Program*
    *Fulbright Student Program*
    *Study of the U.S. Institute*
    *Any other Fulbright programs*

## Part 4. Educational Background

**Please list your educational background.**

| Institution/School | # of years of study | Field of Study | Degree/Certificate (High School Diploma, College, Postgraduate (e.g., Masters, PhD), etc.) | Year Degree Awarded |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

1. What is your highest level of educational attainment?

   ☐ Bachelor's Degree ☐ Master's Degree ☐ Doctoral Degree ☐ Other _____

2. What degree/qualification is required to be a teacher in your home community?

3. Please confirm that you have obtained the required degree/qualification required in your home community to be a certified teacher:
   ☐ Yes ☐ No

4. **Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

   **Scale**: **1**-low **2**-low intermediate **3**-intermediate **4**-high intermediate **5**-advanced/fluent

| Language | Reading | Writing | Comprehension | Speaking |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

## Part 5. Work History

**Work History:** Please list below your work history for the past five years. **Please list your current position first.** *If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line.*

Current School Information

Name of school:_____

Position/Title:_____

Length of employment (dates):_____

Grade level(s) taught and age range of students:_____

Number of hours per week teaching:_____

Primary discipline taught:_____

Additional duties:_____

Previous School Information

Name of school:_____

Position/Title:_____

Length of employment (dates):_____

Grade level(s) taught and age range of students:_____

Number of hours per week teaching:_____

Primary discipline taught:_____

Additional duties:_____

Previous School Information

Name of school:_____

Position/Title:_____

Length of employment (dates):_____

Grade level(s) taught and age range of students:_____

Number of hours per week teaching:_____

Primary discipline taught:_____

Additional duties:_____

## Part 6. Teaching Schedule

1. Do you have a full-time teaching schedule? ☐ Full-Time ☐ Part-Time

   Note: Candidates must have a full-time teaching schedule to apply, though may teach part-time at multiple institutions to teach the equivalent of a full-time load.

2. How many hours, on average, does a full-time teacher teach per week in your community?

   _____

| School Name | Day of the Week | Time of Day | Length of Class/Responsibility (in minutes) | Subject | Grade Level | Number of Students in the Class | Age of Students |
|---|---|---|---|---|---|---|---|
| Sample Schedule | Monday | 9:00 – 9:45 am | 45 minutes/ Teacher | Geography | Level 9 | 55 students | 14 – 15 years |
| Sample Schedule | Monday | 10:00 – 10:55 am | 55 minutes/ Teacher | Civics | Level 10 | 55 students | 16 – 17 years |
| Sample Schedule | Monday | 1:00 – 1:45 pm | 45 minutes/Teacher | History | Level 10 | 55 students | 16 – 17 years |
| Sample Schedule | Monday | 2:00 – 3:00 pm | 60 minutes/ grading | Prep | | | |
| Sample Schedule | Tuesday | 8:30 – 9:25 am | 55 minutes/ Teacher | Civics | Level 10 | 55 students | 16 – 17 years |

*Please provide a sample of your weekly teaching schedule*. This should **include all classes** you are currently teaching, including planning and prep time, as well as additional responsibilities outside of teaching. If you teach in more than one school, please indicate the school name. A sample is provided above. Please include information about your schedule at the time of this application.

Your Current Schedule:

| School Name | Day of the Week | Time of Day | Length of class/ responsibility (in minutes) | Subject | Grade Level | Number of Students in the Class | Age of Students |
|---|---|---|---|---|---|---|---|
| | | | | | | | |
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## Part 7. Additional Education or Professional Experience and Activities

Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led professional development programs, list professional organizations that you are a member of, and describe relevant work in your community outside of school.

In 500 words or less, please name 5-10 of your most significant publications, honors, and awards and other professional accomplishments in the past 10 years:

## Part 8. Fulbright TEA Gender Cohort

Would you be interested in participating in a Fulbright TEA cohort that will focus on gender responsive classrooms and improving education for girls?

Yes ☐ No ☐

**Note**: If you select "Yes," you are indicating your professional interest **only**. This does not mean you will need to take part in an additional selection process.

If yes, please describe the opportunities available or challenges faced by girls in your community to receive a quality education. If applicable, describe strategies you have implemented to expand or improve opportunities for girls' education or address other important issues affecting girls in your community. If no, this will not negatively affect your application—it is optional to apply for this special cohort.

**Note**: The Fulbright TEA Program will offer one cohort to examine gender in education themes in depth. This cohort will include content which highlights strategies for improving and supporting girls' education, in addition to offering the other overall Fulbright TEA program professional development activities.

*APPLICANT NAME:* _____

*COUNTRY:*_____

## Part 9. Statement of Purpose

Your responses will give the selection committee an opportunity to better understand you as a teacher leader and your desire to participate in the program. Statements must be clearly written to be considered. Please write a minimum of 200 words and a maximum of 500 words for each response.

Part I
Why do you want to participate in the Fulbright TEA Program?

Part II
Describe an occasion when you were a leader or set a positive example in your school or community.

Part III
How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.

*APPLICANT NAME:* _____

*COUNTRY:*_____

Part IV

During the Fulbright TEA Program, participants interact closely with participants from other areas of the world. What steps would you take to work and collaborate successfully with a person from another country? Give an example of a time you demonstrated flexibility in interacting with someone from a different culture.

Part V

Please describe the opportunities available or challenges faced by students in your community to receive quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

**Additional Space:** Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

*APPLICANT NAME:* _____

*COUNTRY*:_____

## Disability Status

We strive to create programs and services that represent and serve the full diversity of the community. We are asking the following question about disability to ensure that we are meeting this goal.

How do you describe your ability status?

Please select all that apply regardless of whether you typically request accommodations.

☐ A sensory impairment (vision or hearing)

☐ A long-term medical illness (e.g., epilepsy, cystic fibrosis)

☐ A mobility impairment

☐ An intellectual disability

☐ A temporary impairment resulting from illness or injury (e.g., broken ankle, surgery)

☐ I do not identify with a disability or impairment

☐ I prefer not to answer

☐ Self-identify: _____

2. What other information is important for us to know about your ability status?

*APPLICANT NAME:* _____

*COUNTRY:*_____

## Outreach

How did you learn about the Fulbright TEA program?

☐ Colleague

☐ Teacher Exchange Program Alumnus/a

☐ Friend

☐ School Administrator

☐ U.S. Embassy Official or Regional English Language Office

☐ Fulbright Commission

☐ Publication (e.g., newspaper, magazine, etc.)

☐ Website

☐ Email Message

☐ Other: _____

*APPLICANT NAME:* _____

*COUNTRY:*_____

# IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

**1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE**
Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

**2. USE OF INFORMATION:** Information, which is described above, may be:

A. Used by selection committees and interviewers to review applicants;
B. Supplied to the program's funding organization;
C. Submitted to potential host schools, universities, or organizations and/or organizations that provide field experience opportunities; and
D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations.

IREX does not sell applicant or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

**3. CERTIFICATION:** I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Teaching Excellence and Achievement (FTEA) program.

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home country for at least two years at the conclusion of the program, in compliance with J-1 visa requirements.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary medical or dental costs.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

_____

Signature of Applicant (must be hand signed) Date